



**RUBRIC – ELEMENTARY STUDENT ASSESSMENT**

SKILLS ASSESSED	Level 4 v. good	Level 3 good	Level 2 weak	Level 1 v. weak
<p><b>CRITICAL READING COMPREHENSION</b></p> <p>The student:</p> <ul style="list-style-type: none"> <li>● answered the questions correctly</li> <li>● used part of the question in the answer effectively</li> <li>● used effective evidence from the text to support the response</li> <li>● is able to use text features correctly</li> <li>● is able to apply higher-order reading skills, such as inference</li> </ul>				
<p><b>GRAMMAR &amp; SENTENCE FLUENCY</b></p> <p>The student:</p> <ul style="list-style-type: none"> <li>● wrote in complete sentences, i.e. the writing was void of fragments and run-ons</li> <li>● used a consistent and correct tense</li> <li>● used a variety of different sentence styles and openers for interest</li> <li>● was able to correct the grammar errors presented</li> </ul>				
<p><b>LANG. CONVENTIONS - PUNCTUATION, CAPITALS, SPELLING</b></p> <p>The student:</p> <ul style="list-style-type: none"> <li>● used punctuation appropriately</li> <li>● spelled most words correctly</li> <li>● used capitals appropriately</li> <li>● was able to correct the capitalization and spelling errors presented</li> </ul>				
<p><b>VOCABULARY AND WORD CHOICE</b></p> <p>The student:</p> <ul style="list-style-type: none"> <li>● used a variety of words to explain his/her ideas</li> <li>● avoided repeated words</li> <li>● correctly answered the vocabulary question</li> </ul>				
<p><b>PARAGRAPH ORGANIZATION</b></p> <ul style="list-style-type: none"> <li>● beginning - introduced the topic well</li> <li>● middle – developed ideas adequately with sufficient information</li> <li>● strong examples or evidence connected the topic to explain ideas</li> <li>● conclusion - was a memorable statement with an effective restating of key ideas</li> <li>● transition words were used to strengthen the paragraph</li> </ul>				