



RUBRIC – SECONDARY STUDENT ASSESSMENT

	Level 4 80-100% (8-10)	Level 3 70-79% (7)	Level 2 60-69% (6)	Level 1 50-59% (5)	E LEVEL REC.
ORGANIZATION					
<p>Introduction: Topic is stated clearly stating name of text and author. The 2 issues to be developed are stated in the correct sequence. Topic is restated in the last sentence with name of text and author.</p> <p>Middle: Each issue is developed adequately. Strong evidence is provided for each issue. Evidence is connected back to issue.</p> <p>Conclusion: Issues are restated using different words. Topic is restated at the end with author and text title.</p>					
CONTENT UNITY COHERENCE					
<p>Insightful deconstruction, deep analysis.</p> <p>On topic: only relevant information is provided (unity). Issues are developed in a logical and coherent manner.</p> <p>Sentence flow.</p>					
LANGUAGE CONVENTIONS					
<p>Rules: sentence structure, grammar, punctuation, and spelling. Title of book is underlined. Word choice is diverse and relevant.</p>					