



RUBRIC – ELEMENTARY STUDENT ASSESSMENT

SKILLS ASSESSED	Level 4 v. good	Level 3 good	Level 2 weak	Level 1 ineffective
<p>CRITICAL READING SKILLS & COMPREHENSION</p> <ul style="list-style-type: none"> • reading responses were correct and clearly explained • the student used part of the question in the answer • used effect. evidence from the text to support the response • student able to use text features correctly • able to apply higher-order reading skills such as inference 				
<p>GRAMMAR & SENTENCE FLUENCY</p> <ul style="list-style-type: none"> • sentences were complete and student used the correct tense • the writing was void of run-ons and fragments • student used a variety of different sentence styles for interest • student was able to correct the grammar errors presented 				
<p>LANG. CONVENTIONS - PUNCTUATION, CAPITALS, SPELLING</p> <ul style="list-style-type: none"> • the student used punctuation appropriately • words were spelled correctly • the student used capitals correctly • the student was able to correct the capitalization and spelling errors presented 				
<p>VOCABULARY AND WORD CHOICE</p> <ul style="list-style-type: none"> • the student used a variety of words to explain ideas • avoided the repetition of words • correctly answered the vocabulary question 				
<p>PARAGRAPH ORGANIZATION</p> <ul style="list-style-type: none"> • beginning - Introduced the topic well • middle – developed ideas adequately with sufficient information • strong examples or evidence connected the topic to explain ideas • conclusion – wrote a memorable closing statement and the topic was restated using different words • transition words were used to strengthen the paragraph 				